Pupil premium strategy statement (secondary)

As part of your full strategy you will also wish to consider **results for specific groups of pupils** (such as particular year groups or minority groups) as well as the headline figures presented here. If you have very small pupil numbers you may wish to present 3 year averages here.

1. Summary information			you have very small pupil numbers you may wish to present 3 year averages here.				
School							
Academic Year	Total PP budget	Date of most recent PP Review					
Total number of pupils	Number of pupils eligible for PP	Date for next internal review of this strategy					
2. Current attainment							
	Pupils eligible for PP (your school)		Pupils not eligible for PP (national average)				
% achieving 5A* - C incl. EM			64.7%				
% achieving expected progr	1		75.8% / 73.4%				
Progress 8 score average		0.12					
Attainment 8 score average		52					
3. Barriers to future attainment (for pupils eligible for PP) Data sources that can help you identify barriers to attain your school include: RAISEonline; the EEF Families							
In-school barriers (issues to be addressed in school, such as poor literacy skills)			database; FFT Aspire; staff and pupil consultation; attendance records; recent school Ofsted reports; and Ofsted guidance.				
A.							
В.		Identify barriers that need to be addressed in-school, as well as external factors such as poor home learning environment and low					
C.				attendance.			
External barriers (issues which also require action outside school, such as low attendance rates)							
D.							
4. Desired outcomes (desired outcomes and how they will be measured)			Success criteria				
A.			It is not e	essential to identify four desired outcomes;			
B.				focusing on fewer aims in more depth is encouraged.			
C.							
D.							

5. Planned exper	diture	Vau may	have more than an action/approach for an	ah daairad	7		
Academic year		You may	have more than one action/approach for ea	ch desired			
The three heading targeted support a			ols to demonstrate how they are nool strategies.	using the Po	upil Premium to imp	orove classroon	n pedagogy, provide
i. Quality of teac	hing fo	r all ↓					
Desired outcome	Chosen action / approach		What is the evidence and	How will you ensure it is		Staff lead	When will you review implementation?
			rationale for this choice?	impleme	implemented well?		
					1		
		evidence abo	ctice is to combine professional knowledge would be affect out approaches which are known to be effect and evidence sources such as the Teaching is the Teaching in the transport of transport of the transport of the transport of the transport of transport of the transport of transport of the transport of transport of the transport of the transport of	ive. You can			
		ER report on supporting the attainment of disadvantases 2013 report on the pupil premium and Ofsted's 20		Total b	udgeted cost		
ii. Targeted supp	ort		il premium progress.	3104 3 2014			<u> </u>
Desired outcome	Chosen action / approach		What is the evidence and rationale for this choice?		How will you ensure it is implemented well?		When will you review implementation?
	I				Total b	udgeted cost	
iii. Other approac	hes						
Desired outcome Chose approx		en action / ach			l you ensure it is Staff lead ented well?		When will you review implementation?
					Total b	udgeted cost	
			·				· · · · · · · · · · · · · · · · · · ·

6. Review of	•	Show whether the success criteria were met. Additional evidence			
Previous Acad	demic Year	ilso be referred to, including attainment data, progress data, an	d case studies. Lessons learned may be about impact or implementation.		
i. Quality of	teaching for all				
Desired outcome	Chosen action approach	/ Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach) For approaches which did not meet their success criteria, it is to assess whether you will continue allocating funding and if so		
ii. Targeted support Desired Chosen action approach		/ Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)		
iii Othor onn					
iii. Other app		. 12	Τ	I _	
Desired outcome	Chosen action approach	/ Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost	

7. Additional detail
In this section you can annex or refer to additional information which you have used to inform the statement above.