



Application pack for:

Nurture Provision TA

Closing date for applications Midday Mon 16th May 2022

Our Mission



Our mission is to be a community of outstanding schools in which our pupils flourish in safe, happy and stimulating environments and leave us with the knowledge and skills, personal qualities and aspirations, to make the world a better place, inspired

by the Gospel.

A Vision of Excellence, approved by the Board, November 2018

Nurture Provision - TA

Job Title Nurture Provision Teaching Assistant

Remuneration £18,855 to £20,123 (FTE) and appropriate pension scheme

The Nurture Provision Unit is located at St Peter's Catholic Primary School,

Main Location Plymouth, Devon.

There will be a requirement for travel to other schools across Plymouth as

appropriate.

Start Date May 2022

Contract Fixed term until August 2023, 27.5 hours per week, 39 weeks per year

Plymouth CAST is a Multi-Academy Trust comprising thirty-four schools plus a nursery situated within the Catholic Diocese of Plymouth with whom there is a close working relationship. The Trust is seeking to appoint a Teaching Assistant who will provide high level support in the Star Nurture Provision for children across Plymouth.





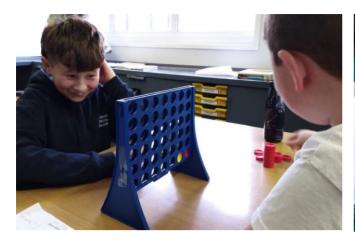
In September 2021 Plymouth CAST were asked by Plymouth Local Authority, alongside another Multi-Academy Trust, to set up a Nurture Provision with the aim of reducing the exclusion of pupils in the primary schools across Plymouth.

The aim of the Nurture Provision is to offer an affordable option for schools to purchase places for up to 6 weeks at a time when other models of working with the pupil have not been successful. The Nurture Provision uses positive behaviour support techniques to engage the pupil back into education with the ultimate aim of them returning successfully to their 'Home School'.

Plymouth CAST are seeking to appoint a Teaching Assistant to work in the Star Nurture Centre which is based within St Peter's Catholic Primary School, Plymouth. The successful candidate will work alongside the Nurture Provision Lead and one other Teaching Assistant.

This is an exciting and high-profile venture that would suit someone with a passion for inclusion and a good understanding of trauma informed approaches. You will be given full support and training to develop your skills further, which will include close working relationships with the other Nurture Provisions as well as officers from the Local Authority.

If you feel that you have the necessary skills and competencies, and the passion to make a difference to our children and young people, we would love to hear from you!





Essential requirements are:

- Recent experience of supporting and working with children with special educational needs. This can be from a care, support worker or educational background.
- · A passion for inclusion and a good understanding of trauma informed approaches
- A nurturing and patient approach to learning and understanding
- The aptitude to build positive relationships with primary pupils.
- The resilience and empathy to support pupils with SEMH needs.
- Is knowledgeable and compliant with policies and procedures relevant to child protection and health and safety.

Nurture Provision TA

How to apply

If you would like an informal discussion about this role, please email Careers@plymouthcast.org.uk using the Subject Heading: "Nurture Provision TA – Informal Discussion Request" and include your contact numbers in the main body. Vicky McCoy, the Nurture Provision Lead, will contact you.

You can also visit the Star Nurture Provision Twitter page @StarNurture for further information.

To complete an application for this role, please click here Support Staff Application Pack

Closing Date Midday Monday 16th May 2022

Interview Date To be confirmed

Job DESCRIPTION

Job Title

Nurture Provision TA

Salary Range

£18.855 to £20.123

Line Manager

Nurture Provision Lead

Base Location

The Nurture Provision Unit is located at St Peter's Catholic Primary School, Plymouth, Devon. There will be a requirement for travel to other schools across Plymouth as appropriate.

Purpose of Role

To offer a high-level support in the Nurture Provision for up to 6 children from EYFS, KS1 and KS2 from schools across Plymouth who are at risk of exclusion.

Key Accountabilities

- To support pupils' social and emotional development and promote independence in a safe and secure environment.
- Implement planned learning activities/teaching programmes as agreed with the NPL, adjusting activities according to pupils' responses as appropriate.
- Understand how pupils' learning is affected by their physical, intellectual, emotional and social development and to understand the stages of child development
- Participate in planning and evaluation of learning activities with the NPL, providing feedback to the teacher on pupil progress and behaviour.
- Support the NPL in monitoring, assessing and recording pupil progress/activities.
- Provide feedback to pupils in relation to attainment and progress under the guidance of the NPL.
- Support learning by arranging/providing resources for lessons/activities under the direction of the NPL.
- Support pupils in social and emotional well-being, reporting problems to the teacher as appropriate.
- Share information about pupils with other staff, parents / carers, internal and external agencies, as appropriate.
- Understand and support independent learning and inclusion of all pupils as required.

- Work with pupils on therapy or care programmes, designed and supervised by a therapist/care.
- Attend to pupils personal needs including toileting, hygiene, dressing and eating, as well as help with social, welfare and health matters, reporting problems to the NPL as appropriate.
- Physically assist pupils in activities (may involve lifting, where mobility is an issue).
- Administer medication in accordance with an agreed plan under direction of healthcare practitioner and following appropriate training.
- Update pupil records.
- Assist with break-time supervision including facilitating games and activities.
- Assist with escorting pupils on educational visits.
- Support pupils in using basic ICT.
- Undertake moving and handling activities as required.
- Participate as required in meetings with the other Plymouth Nurture Provisions, the LA, professional colleagues and parents in respect of the duties and responsibilities of the post
- Undertake an annual performance review with the line manager.

Knowledge and Experience

Knowledge and Skills

- Will have knowledge and skills equivalent to NVQ level 2 in Supporting Teaching and Learning or have equivalent experience.
- A good understanding of trauma informed approaches.
- Is knowledgeable in procedures for supporting and leading learning activities.
- Is knowledgeable and compliant with policies and procedures relevant to child protection and health and safety
- Can resolve problems in relation to providing learning activities.
- Can effectively exchange information with staff, parents/carers.

Qualifications and Experience

- Experience of supporting disaffected and challenging young people within the school environment.
- Can effectively communicate with pupils with additional needs, to support learning and development and encourage acceptable behaviour.

Personal Qualities

- Is able to work under the direction of the teacher.
- Can make decisions about own work supporting pupils; more complex decisions referred to senior staff.
- Has the ability to switch between tasks where work is regularly interrupted.
- Is able to physically support pupils; such as manoeuvring pupils with severe disabilities or behaviour issues.
- Tactful and discreet, with the ability to maintain confidentiality at all times.
- A sensitivity and empathy to working within a faith environment, and a strong understanding of the structures and values of the Catholic Church.

Expected Outcomes

- Contribute to planning of activities for the session, day or week.
- Assemble and clear away equipment.

- Use highly specialised equipment requiring considerable precision e.g. use of hoists.
- Handle emotionally demanding behaviours and situations as a result of attending to pupils needs and assisting with behaviour management.
- Responsible for the supervision of practical activities of individuals or small groups of pupils with special needs, under the direction of the NPL or other professional.
- Demonstrate own duties to new or less experienced staff.
- Responsible for the careful and safe use of equipment, such as play and standard ICT equipment.
- Responsible for maintaining confidential pupil records.
- Responsible for own continuing self-development, undertaking training as appropriate or as directed as part of CPD.
- Being aware of and complying with all relevant policies and procedures relating to child protection, health safety and security, confidentiality and data protection and reporting all concerns to the appropriate person.
- Good working relationships are promoted with Trustees, Diocesan staff, School staff and Governors and Plymouth CAST staff.
- Plymouth CAST fully complies with its statutory obligations and records are maintained as required by law and made available when required by authorized persons.

This document outlines the duties for the time being to indicate the level of responsibility. It is not a comprehensive or exclusive list, and the duties may be varied from time to time which do not change the general character to the job, or the level of responsibility entailed.

The contents of this job description will be reviewed with the postholder on an annual basis in line with the Trust's appraisal policy. Any significant change in level of accountability that could result in a change to the grade will be discussed with the postholder before submitting for any re-evaluation.

Changes can be made to this job description under consultation to reflect the changing needs of the role at any time.

Our GOSPEL VALUES

Humility - seeing life as a gift

Compassion - empathy

Kindness - gentleness

Justice - working for a fairer world

Forgiveness - reconciliation

Integrity - do what you say

Peace - committed to peace-making, non-violence

Courage - standing up for truth

A Vision of Excellence, approved by the Board, November 2018



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