**Termly Leadership Report to Governors (Primary)**

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| --- | --- | --- | --- |
|  | Grade | Key strengths in current data | Areas to follow up from current data |
| Context |  |  |  |
| Outcomes | 3 |  |  |
| Personal development, behaviour and welfare | 3 |  |  |
| Teaching, learning and assessment | 3 |  |  |
| Leadership and management | 3 |  |  |

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| **Reporting period:**  |
| Heading | Data |
| School context – End of spring term |  | NOR | % B/G | % PP | % SEN (EHCP) | % EAL | Stability | Deprivation |
| School |  |  |  |  |  |  |  |
| National | 313 | 51/49 | 24.3 | 1.3 | 20.7 | 85.7 | 0.21 |
| Comparison |  |  |  |  |  |  |  |
| Commentary |  |
| AdmissionsSept 17-March 18 |  | **R** | **1** | **2** | **3** | **4** | **5** | **6** |
| Leavers since Sept |  |  |  |  |  |  |  |
| Joiners since Sept |  |  |  |  |  |  |  |
| Leavers since YR |  |  |  |  |  |  |  |
| Joiners since YR |  |  |  |  |  |  |  |
| Commentary |  |
| Class profile |  |  |  |  |  |  |  |   |
| Total |  |  |  |  |  |  |  |
| B/G |  |  |  |  |  |  |  |
| PP |  |  |  |  |  |  |  |
| SEN |  |  |  |  |  |  |  |
| AMA |  |  |  |  |  |  |  |
| Commentary |  |
| SEN pupils: |  |  |  |  |  |  |  |  |
| SEN |  |  |  |  |  |  |  |
| EHCP |  |  |  |  |  |  |  |
| Commentary |  |
| **OUTCOMES** |
| Pupil progress |  | All – Expected | All - More than exp | PP - Expected | PP – More than exp |
|  |  | R | W | M | R | W | M | R | W | M | R | W | M |
|  | R |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 4 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 6 |  |  |  |  |  |  |  |  |  |  |  |  |
| Commentary  |  |
| Pupil attainment  |  | All – Expected | All - Above exp | PP - Expected | PP – Above exp |
|  |  | R | W | M | R | W | M | R | W | M | R | W | M |
|  | R |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 4 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 6 |  |  |  |  |  |  |  |  |  |  |  |  |
| Commentary |  |
| Published data v national |  | Current pupils | Previous year  |
|  | All: on track | PP: on track | All: above | PP: above | All | PP |
| GLD |  | 71% |  | 73% |  |  |  |  |  | 71% |  | 73% |
| Phonics |  | 81% |  | 84% |  |  |  |  |  | 81% |  | 84% |
| KS1 R |  | 76% |  | 79% |  | 25% |  | 28% |  | 76% |  | 79% |
| KS1 W |  | 68% |  | 72% |  | 16% |  | 18% |  | 68% |  | 72% |
| KS1 M |  | 75% |  | 79% |  | 21% |  | 23% |  | 75% |  | 79% |
|  |  |  |  |  |  |  |  |  |  |  |  |   |
| KS2 R |  | 76% |  | 81% |  | 13% |  | 21% |  | 72% |  | 77% |
| KS2 W |  | 75% |  | 80% |  | 23% |  | 27% |  | 76% |  | 81% |
| KS2 M |  | 77% |  | 82% |  | 35% |  | 11% | 60% | 75% | 44% | 80% |
| KS2 GPS |  | 59% |  | 67% |  | 9% |  | 11% | 85% | 77% | 67% | 82% |
| KS2 R,W,M |  | 61% |  | 67% |  |  |  |  | 55% | 61% | 44% | 67% |
| Commentary |  |
| **PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE** |
| Attendance |  | All current | All same period last yr | PP current | PP same period last yr | SEN current | SEN same period last yr | Persistent | All same period last yr |
| R |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |
| All  |  |  |  |  |  |  |  |  |
| Commentary |  |
| Behaviour |  | Incidents since | Incidents recorded since  |
|  | Low level | Medium | High | Low level | Medium | High |
| R |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| Commentary |  |
| Exclusions |  | Since last report | This year | National |
| Fixed term |  |  |  |
| Permanent |  |  |  |
| Commentary |  |
| PDBW Curriculum | Bullet points detailing any additional opportunities, events, etc which link to PSHE and safety eg:  |
| Commentary |  |
| **TEACHING LEARNING AND ASSESSMENT** |
| Quality of teaching | From the monitoring information below and the outcomes: (% and number of teachers) |
|  | Outstanding | Good | Requires improvement | Undergoing support |
| Current |  |  |  |  |  |  |
| Overtime |  |  |  |  |  |  |
| Commentary |  |
| Monitoring of teaching | Dates of monitoring and initials of leader |
|  | Lesson observation | Learning walk/Drop in | Book scrutiny | Pupil discussion | Pupil progress meeting | External visits |
| R |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| Commentary |  |
| **LEADERSHIP AND MANAGEMENT** |
| Safeguarding | Number of concerns recorded: | Number of referrals: |
| Open cases: | Cases which have closed: |
| Commentary |  |
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| Parent complaints | Number of complaints received since last meeting: |
| Number of complaints received this year: |
| Number of complaints escalated to CAST head office: |
| Commentary |  |
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| Staff changes  |  | Leavers | Joiners | Vacancies |
| Leaders |  |  |  |
| Teachers |  |  |  |
| Teaching assistants |  |  |  |
| Support staff |  |  |  |
| Commentary |  |
|  |
| CPD | Week commencing | Leadership | Whole staff | Teaching staff | Support staff |
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| Commentary |  |
|  |
| Curriculum(Table should be adapted to suit your school organisation) |  | Topic | Visits | In school events | Other |
|  | Previous | Coming | Previous | Coming | Previous | Coming | Previous | Coming |
| R |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |
| All |  |  |  |  |  |  |  |  |
| Commentary |  |
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| Governance update | Week commencing | Visits to school(Date, purpose, initials) | Committee Meetings | Training/briefings | Other (eg meeting with safeguarding leader) |
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| Commentary |  |
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| Progress made against the school improvement priorities (colour-code progress)

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| Good progress |
| Some progress |
| No progress |

 | Key priorities | Completed | Progress | Delayed | Pending | Other |  |
| Pupil voice |  |  |  |  |  |
| Management of behaviour |  |  |  |  |  |
| Accelerated progress |  |  |  |  |  |
| Impact of IAB |  |  |  |  |  |
| Commentary |  |
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| Community involvement | Week commencing | Parents | Other schools | Parish | Local community | Wider community |
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| Commentary |  |

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| Completed by | Administrator | Leaders | Teachers | Governors |