**Termly Leadership Report to Governors (Primary)**

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|  | Grade | Key strengths in current data | Areas to follow up from current data |
| Context |  |  |  |
| Outcomes | 3 |  |  |
| Personal development, behaviour and welfare | 3 |  |  |
| Teaching, learning and assessment | 3 |  |  |
| Leadership and management | 3 |  |  |

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| **Reporting period:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Heading | Data | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| School context – End of spring term |  | | | | | | NOR | | | | | | | | | | | | | | | % B/G | | | | | | | | | | % PP | | | | | | | | | | | | | | | % SEN (EHCP) | | | | | | | | | | | | | | | % EAL | | | | | | | | | | | Stability | | | | | | | | | | | | Deprivation | | | | |
| School | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | |  | | | | | | | | | | | |  | | | | |
| National | | | | | | 313 | | | | | | | | | | | | | | | 51/49 | | | | | | | | | | 24.3 | | | | | | | | | | | | | | | 1.3 | | | | | | | | | | | | | | | 20.7 | | | | | | | | | | | 85.7 | | | | | | | | | | | | 0.21 | | | | |
| Comparison | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | |  | | | | | | | | | | | |  | | | | |
| Commentary |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Admissions  Sept 17-March 18 |  | | | | | | **R** | | | | | | | | | | | | | | | **1** | | | | | | | | | | **2** | | | | | | | | | | | | | | | **3** | | | | | | | | | | | | | | | **4** | | | | | | | | | | | **5** | | | | | | | | | | | | **6** | | | | |
| Leavers since Sept | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | |  | | | | | | | | | | | |  | | | | |
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| Joiners since YR | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | |  | | | | | | | | | | | |  | | | | |
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| Class profile |  | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | |  | | | | | | | | | | | |  | | | | |
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| **OUTCOMES** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pupil progress |  | | All – Expected | | | | | | | | | | | | | | | | | | | | | | | | All - More than exp | | | | | | | | | | | | | | | | | | | | | | | | | PP - Expected | | | | | | | | | | | | | | | | | | | | | | | | PP – More than exp | | | | | | | | | | | | | |
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| Pupil attainment |  | | All – Expected | | | | | | | | | | | | | | | | | | | | | | | | All - Above exp | | | | | | | | | | | | | | | | | | | | | | | | | PP - Expected | | | | | | | | | | | | | | | | | | | | | | | | PP – Above exp | | | | | | | | | | | | | |
|  |  | | R | | | | | | | | | W | | | | | | | M | | | | | | | | R | | | | | | | W | | | | | | | | | | M | | | | | | | | R | | | | | | | W | | | | | | | | M | | | | | | | | | R | | | | | | W | | | | | | M | |
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| Commentary |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Published data v national |  | | Current pupils | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Previous year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | All: on track | | | | | | | | | | | | | | | | PP: on track | | | | | | | | | | | | | | | All: above | | | | | | | | | | | | | | | | | | PP: above | | | | | | | | | | | | | | | All | | | | | | | | | | | | | | PP | | | | | | | |
| GLD | | |  | | | | | | | | | 71% | | | | | | |  | | | | | | | | 73% | | | | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | | | | 71% | | | | |  | | | | | | 73% | |
| Phonics | | |  | | | | | | | | | 81% | | | | | | |  | | | | | | | | 84% | | | | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | | | | 81% | | | | |  | | | | | | 84% | |
| KS1 R | | |  | | | | | | | | | 76% | | | | | | |  | | | | | | | | 79% | | | | | | |  | | | | | | | | | | 25% | | | | | | | |  | | | | | | | 28% | | | | | | | |  | | | | | | | | | 76% | | | | |  | | | | | | 79% | |
| KS1 W | | |  | | | | | | | | | 68% | | | | | | |  | | | | | | | | 72% | | | | | | |  | | | | | | | | | | 16% | | | | | | | |  | | | | | | | 18% | | | | | | | |  | | | | | | | | | 68% | | | | |  | | | | | | 72% | |
| KS1 M | | |  | | | | | | | | | 75% | | | | | | |  | | | | | | | | 79% | | | | | | |  | | | | | | | | | | 21% | | | | | | | |  | | | | | | | 23% | | | | | | | |  | | | | | | | | | 75% | | | | |  | | | | | | 79% | |
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| KS2 M | | |  | | | | | | | | | 77% | | | | | | |  | | | | | | | | 82% | | | | | | |  | | | | | | | | | | 35% | | | | | | | |  | | | | | | | 11% | | | | | | | | 60% | | | | | | | | | 75% | | | | | 44% | | | | | | 80% | |
| KS2 GPS | | |  | | | | | | | | | 59% | | | | | | |  | | | | | | | | 67% | | | | | | |  | | | | | | | | | | 9% | | | | | | | |  | | | | | | | 11% | | | | | | | | 85% | | | | | | | | | 77% | | | | | 67% | | | | | | 82% | |
| KS2 R,W,M | | |  | | | | | | | | | 61% | | | | | | |  | | | | | | | | 67% | | | | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | | 55% | | | | | | | | | 61% | | | | | 44% | | | | | | 67% | |
| Commentary |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Attendance |  | | | | | All current | | | | | | | | | | | | All same period last yr | | | | | | | | | | | | | PP current | | | | | | | | | | PP same period last yr | | | | | | | | | | | | | | SEN current | | | | | | | | | | | SEN same period last yr | | | | | | | | | | | | | Persistent | | | | | | | | All same period last yr | | |
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| Behaviour |  | | | | | | | | | Incidents since | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Incidents recorded since | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | Low level | | | | | | | | | | | | | | Medium | | | | | | | | | | | | | | | | High | | | | | | | | | | | | | | | | Low level | | | | | | | | | | | | | | | Medium | | | | | | | | | | | | | High | | | | | |
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| Commentary |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Exclusions |  | | | | | | | | Since last report | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | This year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | National | | | | | | | | | | | | | | | | | | | |
| Fixed term | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |
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| PDBW Curriculum | Bullet points detailing any additional opportunities, events, etc which link to PSHE and safety eg: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **TEACHING LEARNING AND ASSESSMENT** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Quality of teaching | From the monitoring information below and the outcomes: (% and number of teachers) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | Outstanding | | | | | | | | | | | | | | | | | | | | | | | | Good | | | | | | | | | | | | | | | | | | | | | | | | | Requires improvement | | | | | | | | | | | | | | | | | | | | | | | | Undergoing support | | | | | | | | | | | |
| Current | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | | | |  | | | | | | | | | | | |
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|  | | | | Lesson observation | | | | | | | | | | | | | | | | Learning walk/Drop in | | | | | | | | | | | | | | | Book scrutiny | | | | | | | | | | | | | | | | | | Pupil discussion | | | | | | | | | | | | | | | Pupil progress meeting | | | | | | | | | | | | | | External visits | | | | | | |
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| Commentary |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **LEADERSHIP AND MANAGEMENT** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Safeguarding | Number of concerns recorded: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Number of referrals: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Open cases: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Cases which have closed: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Commentary |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| |  |  | | --- | --- | |  | | | Parent complaints | Number of complaints received since last meeting: | | Number of complaints received this year: | | Number of complaints escalated to CAST head office: | | Commentary |  | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Staff changes |  | | | | | | | | | | | | | | | Leavers | | | | | | | | | | | | | | | | | | | | | | | | | | | Joiners | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Vacancies | | | | | | | | | | | | | | | | | |
| Leaders | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
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| CPD | Week commencing | | | | | | | | | | | | | | | | Leadership | | | | | | | | | | | | | | | | | | | | Whole staff | | | | | | | | | | | | | | | | | | | | Teaching staff | | | | | | | | | | | | | | | | | | | | | | | Support staff | | | | | | | | | | |
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| Curriculum  (Table should be adapted to suit your school organisation) |  | Topic | | | | | | | | | | | | | | | | | | | | | | | | Visits | | | | | | | | | | | | | | | | | | | | | | | | | In school events | | | | | | | | | | | | | | | | | | | | | | | | Other | | | | | | | | | | | | | | | |
|  | Previous | | | | | | | | | | | | | Coming | | | | | | | | | | | Previous | | | | | | | | | | | | Coming | | | | | | | | | | | | | Previous | | | | | | | | | | | | | Coming | | | | | | | | | | | Previous | | | | | | | | | | | Coming | | | | |
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| Governance update | Week commencing | | | | | | | | | | Visits to school  (Date, purpose, initials) | | | | | | | | | | | | | | Committee Meetings | | | | | | | | | | | | | | | | | Training/briefings | | | | | | | | | | | | | | | | Other (eg meeting with safeguarding leader) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Commentary |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Progress made against the school improvement priorities (colour-code progress)   |  | | --- | | Good progress | | Some progress | | No progress | | Key priorities | | | | | | | Completed | | | | | | | | | | | | | | | Progress | | | | | | | | | | Delayed | | | | | | | | | | | | | | | | Pending | | | | | | | | | | | | | | Other | | | | | | | | | | |  | | | | | | | | | | | | | | |
| Pupil voice | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | |
| Management of behaviour | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | |
| Accelerated progress | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | |
| Impact of IAB | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | |
| Commentary |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Community involvement | Week commencing | | | | | | | | | | | | | Parents | | | | | | | | | | | | | | | | Other schools | | | | | | | | | | | | | | | | Parish | | | | | | | | | | | | | | | | | | | Local community | | | | | | | | | | | | | | | | Wider community | | | | | | | |
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| Commentary |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Completed by | Administrator | Leaders | Teachers | Governors |