SCHOOL NAME

School Improvement Plan

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| Devised by: |  |
| Date: |  |
| Review date: |  |
| Review date: |  |

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| **Milestones** |
| Priority | Term 1 | Term 2 | Term 3 |
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| **Quality of Education** |
| Priority | Actions | Timeframe | Led by/Who is involved | Impact | Evaluation |
| This should identify the area for improvement (AfI) | The actions should state exactly what needs to be done in order for  | By when this will be completed | Who this will be led by | This should identify what impact these improvements will make once completed | This is completed each term to evaluate what has and has not been completed |
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| **Behaviour and Attitudes** |
| Priority | Actions | Timeframe | Led by/Who is involved | Impact | Evaluation |
| This should identify the area for improvement (AfI) | The actions should state exactly what needs to be done in order for  | By when this will be completed | Who this will be led by | This should identify what impact these improvements will make once completed | This is completed each term to evaluate what has and has not been completed |
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| **Personal Development** |
| Priority | Actions | Timeframe | Led by/Who is involved | Impact | Evaluation |
| This should identify the area for improvement (AfI) | The actions should state exactly what needs to be done in order for  | By when this will be completed | Who this will be led by | This should identify what impact these improvements will make once completed | This is completed each term to evaluate what has and has not been completed |
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| **Leadership and management** |
| Priority | Actions | Timeframe | Led by/Who is involved | Impact | Evaluation |
| This should identify the area for improvement (AfI) | The actions should state exactly what needs to be done in order for  | By when this will be completed | Who this will be led by | This should identify what impact these improvements will make once completed | This is completed each term to evaluate what has and has not been completed |
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| **EYFS/Post 16** |
| Priority | Actions | Timeframe | Led by/Who is involved | Impact | Evaluation |
| This should identify the area for improvement (AfI) | The actions should state exactly what needs to be done in order for  | By when this will be completed | Who this will be led by | This should identify what impact these improvements will make once completed | This is completed each term to evaluate what has and has not been completed |
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| **Catholic Life** |
| Priority | Actions | Timeframe | Led by/Who is involved | Impact | Evaluation |
| This should identify the area for improvement (AfI) | The actions should state exactly what needs to be done in order for  | By when this will be completed | Who this will be led by | This should identify what impact these improvements will make once completed | This is completed each term to evaluate what has and has not been completed |
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| **Longer Term Plan**  |
| Priority | Actions | Timeframe | Led by/Who is involved | Impact | Evaluation |
| If you have too many priorities, or if you have other areas for improvement that will not be completed during this academic year, add them on a separate page at the bottom of the SIP to expand upon next year. |  |  |  |  |  |
| aaaaaa Develop subject leadership across Plymouth cluster of schools |  |  |  |  |  |
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