**[NAME OF SCHOOL]**

**Self-Evaluation Form (Date)**

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| Overall effectiveness: |
| |  |  |  |  | | --- | --- | --- | --- | | Area | Ofsted (Date) | Current school grade | Comments  (highest risk or greatest factor) | | Leadership and management |  |  | *Brief comments in each subject to explain impact, linked to improvement and achievement.* | | Quality of education |  | n/a |  | | Behaviour and Attitudes |  | n/a |  | | Personal Development |  | n/a |  | | Early years provision |  |  |  | |  | | | | | AfIs from Ofsted | | Actions and progress | | |  | | *Explain what you have done to improve in these areas and the impact it has had now. Briefly describe next steps if applicable.* | | |  | |  | |  |  |  |  | | --- | --- | --- | | School context | Pupil profile | Pupil needs | | Headteacher has been in post since | NOR (including change) | % SEN (number of pupils) | | SLT info | Girl/boy ratio: | Number of EHCPs | | Governance info | Single form entry | % pupil premium (number of pupils) | | Other relevant contextual info |  | Number of pupils | |  |  |  | |
| **Effectiveness of leadership and management:** |
| * *Summarise the main strengths of leadership and management – up to eight bullets* * *Make sure you are succinct, state what leaders have done and the impact they have had* * *For example: Through SLT’s rigorous approach to tracking pupil progress across the school, alongside robust pupil progress meetings and effective pupil support, % of pupils have made accelerated progress since September.* * *For example: Strong subject leadership, and a well designed system for monitoring and feedback, has resulted in improved teaching in English and maths. Consequently, 2017 data in reading and maths was much stronger and improved outcomes in writing since September are evident in pupils’ work.* |

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| **Areas for improvement:** |
| * *Be precise about exactly what needs to improve* * *Be proportionate in the number of areas for improvement. For example, RI = approx. 5, Good = approx. 3.* * *Areas for improvement must feed directly into the school development plan* |
| **Quality of Education:** |
| * *See guidance for leadership and management* |
| **Areas for improvement:** |
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| **Behaviour and attitudes:** |
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| **Areas for improvement:** |
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| **Personal Development:** |
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| **Areas for improvement:** |
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| **The effectiveness of early years provision:** |
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| **Areas for improvement:** |
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